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Biographical Sketch

Born in Zimbabwe, Mike Rouse worked in hospital and community pharmacy and was chief executive of Zimbabwe's largest group of pharmacies before moving to the USA in 2001. He works at the Accreditation Council for Pharmacy Education where he is Assistant Executive Director, Professional Affairs, and Director, International Services. He coordinated the 2007 revision of ACPE's PharmD Standards. Mike has published on education and training of pharmacy technicians, continuing professional development (CPD), contemporary pharmacy practice, advancing pharmacy education globally, quality assurance of pharmacy education, and credentialing in pharmacy. He is a global leader in advancing the CPD model for pharmacist's lifelong learning and he has introduced the model in several countries, including through the SMART Pharmacy Program, which has been introduced or implemented in Turkey, Montenegro, Oman, Kuwait, Egypt, Indonesia, Jordan, Romania, Estonia, Qatar, Armenia, Poland, and Serbia. His publications and work on CPD are among the most widely cited in pharmacy. Mike co-authored a major work describing the scope of practice of pharmacists and pharmacy technicians in the USA.

Mike established the *International Forum for Quality Assurance of Pharmacy Education* and led the development of FIP's *Global Framework for Quality Assurance of Pharmacy Education* (2008, 2014). He is one of the Leads in the Workforce Development Hub of FIP Education (FIP*Ed*), with primary responsibility for Quality Assurance. He also served as Co-Lead for Continuing Education/Continuing Professional Development on the FIP*Ed* Education Development Team.

Mike is a past-president of the Pharmaceutical Society and the National Pharmaceutical Council of Zimbabwe. For over 30 years, he has been active in FIP, serving on the Board of Directors ("Bureau"), Board of Pharmaceutical Practice, Board of the FIP Foundation for Education and Research, and Executive Committees of the Community and Academic Sections. He contributed to several FIP working groups and the development of policy statements. Materials resulting from his work have been used to advance pharmacy practice and education in a number of countries. He has travelled to approximately 80 countries, has been a speaker at numerous state, national, regional, and international congresses, and served as a consultant on issues related to quality of pharmacy education, including for the World Health Organization (WHO).